STANDING TUMBLING – DIFFICULTY								
0 - 5.0								
<ul> <li>Back Handsprings (BHS)</li> <li>Front Handsprings</li> <li>Back Walkover into Back Handsprings</li> <li>Back Handspring Series</li> </ul>	<ul> <li>Jump(s) into Back Handsprings</li> <li>Jump(s) into BHS Series</li> <li>Standing Back Tucks</li> <li>Back Handsprings to Back Tucks</li> </ul>	<ul> <li>Jump(s) into BHS to Back Tucks</li> <li>Jump(s) into Back Tucks</li> <li>BHS Series to Whips, Layouts, or Fulls</li> <li>Standing Fulls</li> </ul>						
	<ul> <li>Back Handsprings (BHS)</li> <li>Front Handsprings</li> <li>Back Walkover into Back Handsprings</li> </ul>	- Back Handsprings (BHS)       - Jump(s) into Back Handsprings         - Front Handsprings       - Jump(s) into BHS Series         - Back Walkover into Back       - Standing Back Tucks         Handsprings       - Back Handsprings to Back Tucks						

RUNNING TUMBLING – DIFFICULTY									
0 - 5.0									
<ul> <li>Running Cartwheels (2 or more steps)</li> <li>Roundoffs (RO)</li> <li>Walkovers(WO) into Cartwheel or Roundoffs</li> <li>Aerials</li> </ul>	<ul> <li>Cartwheels into BHS</li> <li>Roundoffs into BHS</li> <li>Roundoffs into BHS Series</li> <li>Front WOs into Roundoff BHS Series</li> </ul>	<ul> <li>Roundoffs into Back Tucks</li> <li>Front Walkovers into RO to Back Tucks</li> <li>Punch Fronts</li> <li>ROs into BHS to Back Tucks</li> <li>Roundoffs into Layouts</li> <li>Roundoffs into X-Outs</li> </ul>	<ul> <li>RO into BHS Series into Layouts</li> <li>Punch Fronts into BHS Series or Back Tucks</li> <li>Roundoffs into Fulls</li> <li>Roundoffs into BHS to Fulls</li> <li>Punch Fronts to Step Out into Fulls</li> <li>ROs into Whip to BHS to Fulls</li> <li>Other Specialty Passes</li> </ul>						
Specialty Pass = Running tun Arabian, front walkover, fron Running Tumbling requires a	t handspring, aerial or punch f <mark>it least 2 steps or power hurdle</mark>	surface that contains multiple ba ront skills and ends in a back tuck a into skill.							

TUMBLING - EXECUTION										
0 - 1.9	2.0 - 3.9	4.0 - 5.9	6.0 – 7.9	8.0 - 10						
Most demonstrate below average	Less than majority demonstrate average	Majority demonstrate average	Most demonstrate average	Most demonstrate above average						
<ul> <li>Landings (control</li> <li>Body Control (head</li> <li>Synchronization (</li> </ul>	<ul> <li>Approach (body position into a skill or pass)</li> <li>Landings (controlled, legs and feet together, finished skill or pass)</li> <li>Body Control (head, chest, arms, leg placement, toes pointed, proper form for the skill)</li> <li>Synchronization (timing of group skills or passes)</li> <li>Speed (control, consistent throughout skill or pass, flow from skill to skill)</li> </ul>									
Many minor execution mistakes and/or many major execution mistakesFew minor execution mistakes and/or a couple major execution mistakes		1-2 minor and no major execution mistakes	1-2 minor and no major execution mistakes	1-2 minor and no major execution mistakes						

0 - 1.9	2.0 - 3.9	4.0 - 5.9	6.0 - 7.9	8.0 - 10	
Most demonstrate below average:	Less than majority demonstrate average:	Majority demonstrate average:	Most demonstrate average:	Most demonstrate above average:	
<ul> <li>Height / Flexibili</li> <li>Pointed Toes</li> <li>Landing with Fee</li> <li>Synchronization</li> </ul>	rect legs and arm placemen ty Level for both legs et Together / Timing of jump as a group n (tight motions, timing, acc	)			
ree different jumps req	uired by most of the team				

	Ma	Majority / Most Quantity Table (Majority = ½ + 1 and Most = 75%)															
# of Athletes	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Majority	3	3	4	4	5	5	6	6	7	7	8	8	9	9	10	10	11
Most	3	4	5	6	6	7	8	9	9	10	11	12	12	13	14	14	15

TRANSITIONS AND FLOW								
1.0 - 1.9	2.0 - 3.9	4.0 - 5.0						
<ul> <li>Major issues during transitions (bumping, excessive travel)</li> <li>Minimal incorporation of skills during transitions</li> <li>Choppy, lacks cohesion, excessive down time</li> <li>Slow pace of routine</li> </ul>	<ul> <li>Some issues during transitions (bumping, excessive travel)</li> <li>Average incorporation of skills during transitions</li> <li>Average coordination among all elements of the routine</li> <li>Average pace of routine</li> </ul>	<ul> <li>Clean transitions</li> <li>Excellent incorporation of skills during transitions</li> <li>Uncluttered changes between segments</li> <li>Strong coordination among all elements of the routine</li> <li>Fast pace of routine</li> </ul>						

	PARTNER	STUNT AND PYRAMIDS	– DIFFICULTY	
Basic	Novice	Intermediate	Advanced	Elite
0 – .9	1 – 1.9	2 – 2.9	3 – 3.9	4 – 5
		Non-Release Skills		·
<ul> <li>Floor skill (no base)</li> <li>Nugget/Knee Stand</li> <li>Back Stand</li> <li>Kneeling Thigh Stand</li> <li>T-Lift</li> <li>Thigh Stand</li> <li>L Stand</li> <li>Thigh to Body Position</li> <li>Thigh Prep Hitch</li> <li>Waist Level Mini Prep</li> </ul>	<ul> <li>Shoulder Sit</li> <li>Flat Back</li> <li>Straddle Sit at Prep Level</li> <li>Prep</li> <li>Prep Level Hitch</li> <li>Shoulder Stand</li> <li>Straddle Sit Extended</li> </ul>	<ul> <li>1 Leg Prep</li> <li>1 Leg Prep Body Position</li> <li>Prep Power Press to Extension</li> <li>Extension</li> </ul>	<ul> <li>Straight Up to Post/Lib</li> <li>Straight Up Pull Body Position</li> <li>Straight Up to Body Position</li> <li>Lib Power Press</li> <li>Body Position Power Press</li> </ul>	<ul> <li>Single Base Prep Level</li> <li>Single Base 1 Leg Prep</li> <li>Single Base Extension</li> <li>Single Base Lib</li> <li>Single Base Body Position</li> </ul>
		Release Skills	- <b>-</b>	
<ul> <li>Below Prep Level</li> <li>Release to Below Prep</li> <li>Level Stunt</li> <li>(Floor/Nugget)</li> <li>Switch Up at Floor/</li> <li>Nugget</li> <li>Tick Tock at Floor/</li> <li>Nugget</li> </ul>	<ul> <li>Below Prep Level Release to Below Prep Level at Thigh/Waist</li> <li>Switch Up at Thigh/ Waist</li> <li>Tick Tock at Thigh/Waist</li> <li>High to Low Prep/Waist</li> </ul>	<ul> <li>1 Leg Prep Tick Tock</li> <li>Switch Up to 1 Leg Prep</li> <li>Switch Up 1 Leg Prep to Body Position</li> </ul>	<ul> <li>½ Twisting Transitions to Side/Prone/Cradle</li> <li>½ Twisting Switch Up to 1 Leg Prep</li> <li>Switch Up to Post / Lib</li> </ul>	<ul> <li>Full Twisting Tick Tock to 1 Leg Prep</li> <li>Switch Up to Body \ Position</li> <li>Low to High Lib</li> <li>Low to High Body Position</li> <li>High to High</li> </ul>
		<b>Twisting Skills</b>		
<ul> <li>½ Up to Thigh Stand</li> <li>½ Up to Waist</li> <li>½ Roll Log Roll</li> </ul>	<ul> <li>¼ Up to Prep</li> <li>Full Log Roll</li> <li>½ Up to Prep</li> <li>Rewind to Load</li> <li>½ Up to 1 Leg Prep</li> </ul>	<ul> <li>¼ Up to Extension</li> <li>½ Up to Extension</li> <li>Full Up to Prep</li> <li>Full Up to 1 Leg Prep</li> </ul>	- ½ Up to Lib - ½ Up to Body Position	- Full Up to Extension - Faux Up to Lib/Body Position - Full Up to Lib/Body Position
	Inversio	ns – Braced Rolls – Braced	Flips Skills	
<ul> <li>Non-Release from Waist (or below) to Below Waist</li> <li>Non-Release from Below Waist to Waist</li> </ul>	- <b>Non-Release</b> from Below Prep to Prep - <b>Release</b> from Below Prep to Below Prep	<ul> <li>Non-Release from Prep Level to Below Prep Level</li> <li>Release from Prep to Below Prep</li> <li>Non-Release from Prep to Prep Level</li> <li>Release from Below Prep to Prep Level</li> </ul>	<ul> <li>Non-Release from Prep to Extension</li> <li>Non-Release from prep to Extended 1 Leg</li> <li>Release from Prep to Below Prep with ½ turn</li> <li>Release from Prep to Prep</li> </ul>	<ul> <li>Non-Release from Below Prep to Extended</li> <li>Non-Release from Below Prep to 1-legged Extended</li> <li>Release from Prep to Extended</li> <li>Release from Below Prep to Extended</li> </ul>

PARTNER STUNT AND PYRAMID GROUP NUMBERS - BREAKDOWN									
# on the Floor	2-7	8 - 11	12 – 15	- 15 16 – 20					
Majority	1	1	2	3					
Most	1	2	3	4 or 5					

- The above list is not all-inclusive
- Teams don't need to demonstrate skills in multiple categories (Non-Release, Release, Twisting, Inversions, Braced Rolls or Flips)
- If less than the required number of skills are hit, the score will be lowered
- When scoring stunt difficulty within a range, judges will take into account the following factors: entries and dismounts, how each skill is completed, the number of bases used, and amount of team participation (most participation will score higher).
- Modified skills (such as using front spots or faux ups), or less than majority participation will decrease the skill's value.
- Twisting When scoring difficulty, judges will take into account the following: minimum movements of bases, limited number and type of connections between bases and top, top person's beginning and ending position, and completion of the skill.
- Body Position = A position a top person pulls in a 1 leg stunt showing flexibility (stretch, bow & arrow, arabesque, scale, scorpion, etc.).

### Partner Stunts:

- Rising, Shooting, Tiny, Mini Divisions and Northern K-5: Teams need to complete 2 different stunt skills by majority of groups to score in a particular range. Performing the same skills or less than 2 skills will lower the range.
- All Other Divisions need to complete 3 different stunt skills by majority of groups to score in a particular range. Performing the same skills or less than 3 skills will lower the range.

## Pyramids:

- All teams must hit a minimum of <u>3 different</u> pyramid skills using most of the team to score in a particular range. Performing the same skills or less than 3 skills will lower the range.
- Teams don't need to demonstrate skills in all categories (Non-Release, Release, Twisting, Inversions, Braced Rolls or Flips).
- If less than the required number of skills are hit, the score will be lowered
- Pyramids will only be counted when the top person connects with another top person during the performance.

#### Scoring:

- When scoring pyramid difficulty within a range, officials will take into account the following factors: number of bracers, variety and number of transitions, pace of skills, amount of team participation (full participation will score higher), and when the top becomes braced (from the ground up vs. during the skill vs. at the completion of the skill).
- Modified skills (such as using front spots or faux ups) will decrease the skill's value
- Body Position = A position a top person pulls in a 1 leg stunt to show flexibility (stretch, bow & arrow, arabesque, scale, scorpion, etc.)

#### **PARTNER STUNT AND PYRAMID - EXECUTION**

0 - 1.9	2.0 - 3.9	4.0 - 5.9	6.0 - 7.9	8.0 - 10					
Most demonstrate below average:			Most demonstrate average:	Most demonstrate above average:					
<ul> <li>Synchronization</li> </ul>	<ul> <li>Synchronization / Timing Pace Control and Flow of All Groups Missed Stunts</li> </ul>								

- Synchronization / Timing, Pace, Control, and Flow of All Groups, Missed Stunts
- Technique of Bases (arms, legs, back and body position, spacing with each other)
- Technique of Tops (body control, flexibility, motion placement, legs)
- Stability of Stunts (shaky, movement of the bases, bobbles, drops, falls)
- Distance Between Connections Build of Pyramid Structure
- Height / Movement of Dismounts, Releases and Braced Rolls / Flips

Many major AND minor execution mistakes Many minor execution mistakes OR Many major execution mistakes	A few minor mistakes AND 1 major mistake OR A few major execution mistakes	1-2 minor execution mistakes OR 1 major execution mistake	1-2 minor AND no major execution mistakes
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PARTNER STUNT AND PYRAMID GROUP NUMBERS - BREAKDOWN										
# on the Floor	2 – 7	8 - 11	12 – 15	16 – 20						
Majority	1	1	2	3						
Most	1	2	3	4 or 5						

	DANCE EXECUTION CHEER MOTIONS			DANCE EXECUTION FLOORWORK / LEVELS			DANCE EXECUTION FOOTWORK / PACING			
0 - 1.9	2.0 - 3.9	4.0 - 5.0	0 - 1.9	2.0 – 3.9	4.0 - 5.0	0 - 1.9	2.0 – 3.9	4.0 - 5.0		
Most	Majority	Most	Most	Majority	Most	Most	Majority	Most		
demonstrate	demonstrate	demonstrate	demonstrate	demonstrate	demonstrate	demonstrate	demonstrate	demonstrate		
below	average:	above	below	average:	above	below	average:	above		
average:		average:	average:		average:	average:		average:		
- Synchronizati - Uniform Place - Sharp Precisio - Full Extensior - Variety in Mo - Confidence a	on of Motions itions nd ability to co ojection, expre	horeography of Limbs/Body nnect with	throughout - Transitions - S - Formation Ch - Use of floor -	sistent and eve Seamless, quich anges - Varied Level/group w howcase skills,	and creative formations ork, visual	And whether stationary fe performance - In Step with I Knowledge o - Pace of Danc	both feet, one et are used thr Music, Overall f Choreograph	oughout Fiming and Y		
<mark>Floorwork/Lev</mark> Anything done	our <u>consecutive</u> 8-counts of <u>full team</u> dance required – If teams do not do this, they will receive a zero in Dance Execution loorwork/Levels. Anything done during the 4 consecutive 8-counts that could be scored somewhere else on the rubric will result in a zero in lance. Teams must dance (simply holding for an 8-count is not considered dance.)									

	FORMATIONS AND SPACING	
1.0 - 1.9	2.0 - 3.9	4.0 - 5.0
<ul> <li>Unclear formations</li> <li>Little variety</li> <li>Spacing off throughout routine</li> </ul>	<ul> <li>Formations demonstrate alignment, symmetry and good use of floor</li> <li>Some variety</li> <li>Minor problems in spacing</li> </ul>	<ul> <li>Clear, visually effective formations</li> <li>Lots of variety</li> <li>Minimal or no spacing errors</li> </ul>

# 2024-2025 Youth Rubric - Official 3

M	OTIONS: CHE EXECUTION	ER	М	OTIONS: JUN EXECUTION	ЛР	MOTIONS: STUNTS / PYRAMID EXECUTION		
0 - 1.9	2.0 – 3.9	4.0 - 5.0	0 - 1.9	2.0 – 3.9	4.0 - 5.0	0 - 1.9	2.0 – 3.9	4.0 - 5.0
Most demonstrate below average:	Majority demonstrate average:	Most demonstrate above average:	Most demonstrate below average:	Majority demonstrate average:	Most demonstrate above average:	Most demonstrate below average:	Majority demonstrate average:	Most demonstrate above average:
<ul> <li>Synchroniz</li> <li>Arm Place</li> <li>Variety in I</li> <li>Wrist Place</li> </ul>	nt and Sharp Pr zation / Timing ment / Angles Motions ement / Fists / p Placement		<ul> <li>Synchroniz</li> <li>Arm Place</li> <li>Variety in</li> <li>Wrist Place</li> </ul>	rp Precision zation / Timing ment / Angles Motions ement / Fists / n Placement		<ul> <li>Synchroni</li> <li>Body, Arm</li> <li>Variety in</li> <li>Wrist Plac</li> </ul>	rrp Precision zation / Timing , Leg Placemer Motions ement / Fists / n Placement	it / Angles
<mark>A cheer is requ</mark>	ired and shoul	d be long enou	gh to be able to	o score motion	s within it.  At l	east 2 8-counts	of cheer is rec	ommended.

1.0 - 1.9	2.0 - 3.9	4.0 - 5.0	
Most demonstrate below average:	Majority demonstrate average:	Most demonstrate above average:	
Showmanship			
Genuine Facial Expressions			
Energy / Excitement			
- Enthusiasm / Spirit			
<ul> <li>Presentation of Cheer Words (pit</li> </ul>	ch, clarity, enunciation, volume)		
Eye Contact / Confidence			
- Innovative, Visual, and Creative C	horeography		
Thoughtfully planned to create a	unified routine		
Ability to conture the crowd not	just on performing the skills		
- Ability to capture the crowd, not	Just on performing the skins		